

Biweekly Update 3

Dear Parents,

We are heading into the second half of term and the students are settled in and enjoying a variety of learning opportunities:

In English, we are concluding the novel The Adventures of Huckleberry Finn. The students have been identifying and discussing themes of race, class, struggle, conscience, sacrifice, and sympathy to name a few. Students are also outlining a persuasive essay and learning how to write a hook and thesis.

In creative expression, the students have been working with our art teacher, Ms. Tracy, making baskets out of newspapers, magazines, and maps. Music appreciation had the students learning the history of country music and dancing to “Cotton Eye Joe” with Ms. Michelle.

In Mathematics, the students ended the week with a Math Bingo which required them to solve various problems in order to win, testing the skills learned. The “*equations*” unit has been finalized and new concepts, such as, inequalities and the quadratic formula will be introduced to the students.

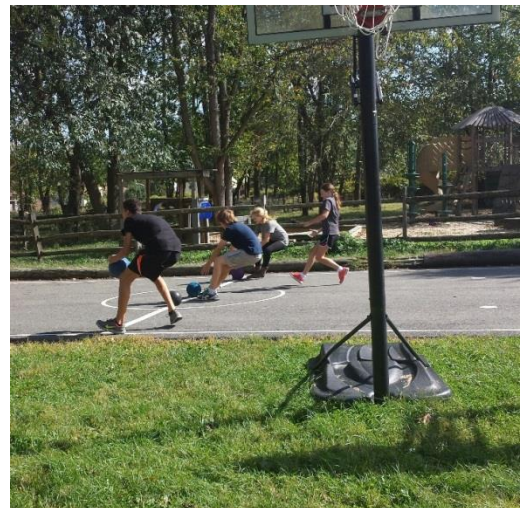
In Spanish, the students were ecstatic to realize that by now they can read one and two word syllables. The numbers were introduced as well and now they are able to count up to 10,000 (*diez mil*). “Practice makes perfect”, therefore we will continue to work on their pronunciation and expanding their vocabularies.

In Science, we initiated our science unit by taking a personality test discovering new traits about themselves. Utilizing a computerized 3D brain, our adolescents learned the parts and functions of the human brain. We spent a few hours in the Cinnaminson library researching the Neurological diseases/disorder the students have chosen to present as their final projects. Next, we will discover what is going on inside the human brain chemically and physiologically.

All the best,

Will and Erika

Right: Phys. Ed. Class

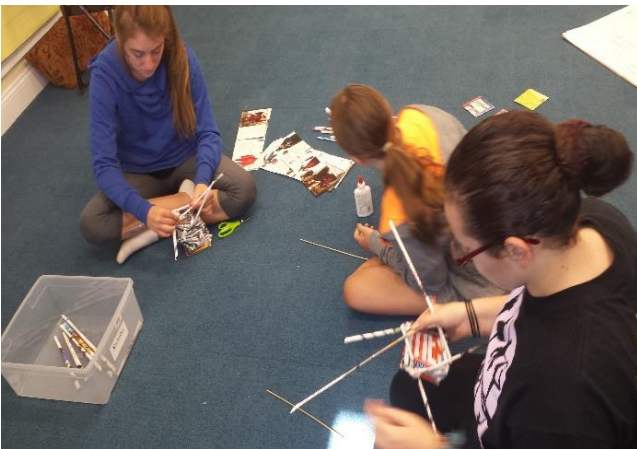
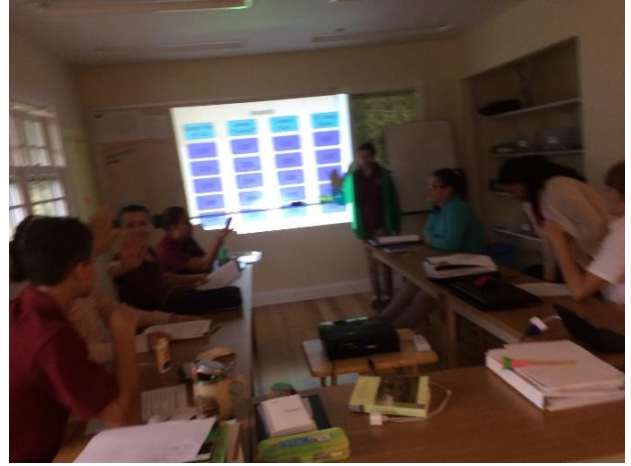


~ Continued on Page 2 ~

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Above: Students dance the "Cotton Eye Joe"



Left: Walking dogs at Animal Shelter