

## Bi-weekly Adolescent Update V



The past two weeks, the students have been deeply involved in their statistics and humanities work. Last Friday, they presented their self-designed statistics experiments and handed in their reports. This week in math, the students started doing work in different areas, reviewing concepts including the Order of Operations (PEMDAS), the Pythagorean Theorem, signed numbers, and thinking about mathematical proofs.

Last week, we had several great experiences related to our unit on Ancient China. On Wednesday, we had our field trip to Philadelphia. The students took notes as they explored the Asian section of Penn's Museum of Anthropology and Archeology, shared a family-style Chinese meal together in Chinatown, and did drawings of some of the art and artifacts in the Asian section of the Philadelphia Museum of Art. On Friday, a parent of an elementary student, who is being trained in Chinese Medicine,



worked with the students on the concept of Chi, and taught them some Shiatsu techniques which they were able to practice on each other. This week, the students worked hard to finish their final projects, which were all presented today!



For CE this week, the students carved Chinese characters into wood blocks, and printed them on paper with ink. They have continued their practice of

Yin Yoga with Ms. Kim, and Mr. Will has introduced them to a new game, Crab Wars, that they have been playing whenever possible. They are also working with Mr. Moore to get some guitar pieces ready for Coffee House! We have finished reading our novel set in Ancient China, *Bridge of Birds*, and the students are working on a creative response paper, due Monday.



See the next page for some of today's presentations!



*Grace presents her model and collage of the Great Wall of China.*



*Duncan and Eva attempting to fly Duncan's kite.*



*Eva doing a Dramatis Personae of a woman in Ancient China.*



*The students enjoy playing Sarah's board game, Life in the Xia Dynasty.*